

Name of assessors: Nicola Whittaker, MAT leadership

Date: 17.9.20

Time: 10.30

Area assessed: Tonge Moor Primary Academy

Description of task being assessed: The assessment reflects the requirement by the Government to maintain social distancing wherever possible and ensure adequate hygiene practise is followed. This risk assessment rates the risk of close or frequent contact between **staff, Nursery, Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6 pupils** returning to school occurring. **It cannot** assess the risks of contracting Covid-19 from this contact (or contact which occurs outside of school), or the risk of developing health complications from contracting Covid-19. Individuals will have to refer to government, medical and scientific guidance based on their own individual circumstances for this.

L= Likelihood of risk, C = consequence of risk , R = (L*R) risk rating

Risk rating 0- 14 = low, 15 –24 = medium, 25+ = high

What is the hazard?	Who might be harmed?	How might people be harmed?	Existing risk control measures	Risk rating			Additional controls	New risk rating Residual			Action/monitored by whom?	Action/monitored by when?
				L	C	R		L	C	R		
1. Insufficient number of staff for pupils returning	Pupils staff	Unable to care for children using current staffing guidelines	<ul style="list-style-type: none"> Complete risk assessments with staff identified as vulnerable or living with a vulnerable person. Prepare to direct Teaching Assistants to cover classes if a teacher is unable to be in class. 	2	2	4	<ul style="list-style-type: none"> Risk assessments completed with staff identified as extremely clinically vulnerable or requesting an individual risk assessment. Address concerns identified on risk assessments. Teaching Assistants/tutors/specialist teacher teachers to cover classes if a teacher is unable to be in class. Year group/Class bubbles to ensure minimal contact 	1	2	2	NW & SLT MAT leadership	1.9.20

																		assessment has been put into place							
																		<ul style="list-style-type: none"> Must read the COVID Fire safety, Invacuation, behaviour policies. 							
4.	Supporting pupils with complex needs	Pupils staff	Difficult to maintain social distance within school community. Pupils and staff could get hurt by pupils with high anxiety.	<ul style="list-style-type: none"> SENCO has completed risk assessments and spoke with parents One to one Support if staffing ratios allow Tailored curriculum and timetable Re-assess risk assessments – Is it suitable for pupils with complex needs to return during a period of change? 	4	4	16	<ul style="list-style-type: none"> Use of PPE if appropriate Pupils with complex needs to visit school site 7.9.20 to see set up and how we follow safety rules. 	3	4	12	ZA, NK, NW	Actioned on 7.9.20 Monitored weekly												
5.	Drop off and pick up times	Pupils Staff Parents	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Use varied exits and entrances for year group pupils. Open early to support staggered entry and exit Parents maintain 2m distance Staggered drop off and pick up times Use a greater number of entrances and exits Ask that only 1 parent drops of their children. Mark 2m distance on fences for parents to follow 	5	4	20	<ul style="list-style-type: none"> Staggered year group start to the academic year to ensure each year group understands and can follow systems in place. Introduce one way system through the school grounds to 	3	4	12	NW & SLT MAT leadership	Actioned on 7.9.20 Monitored weekly												

Date	Year Groups to arrive at school	Time	Entrance and Exit gate
Mon. 7 th Sep	Y5 & Y6	8.45am start 3.05pm pick up	Y5 Bierwood Gate Y6 Stott Lane
Tue. 8 th Sep	Y1, Y2	8.55am start 3.15pm pick up	Y1 Stott Lane Y2 Answorth Lane
Wed. 9 th Sep	Y5, Y6	8.45am start 3.05pm pick up	Y5 Bierwood Gate Y6 Stott Lane
Thu. 10 th Sep	Y1, Y2, Y3	8.55am start 3.15pm pick up	Y1 Stott Lane Y2 Answorth Lane Y3 Bierwood Gate
Fri. 11 th Sep	Y4, Y5, Y6	8.45am start 3.05pm pick up	Y4 Answorth Lane Y5 Bierwood Gate Y6 Stott Lane

			<ul style="list-style-type: none"> Use of PPE for staff taking children in from parents/carers 				<ul style="list-style-type: none"> reduce crossover of people Video for families to show new entrances and exits that will be used. Communication to reinforce the importance that: parents do not enter the building, 1 parent only to drop off, parents to leave the site swiftly after dropping off. Parents to wear masks during drop off and pick up times. Staff to wear visors during drop off and pick up times. Staff have been advised what PPE to use, where it is stored and who to inform if stocks are running low 						
6.	Before and After School club	Pupils Staff Parents	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> 60 pupils regularly attend breakfast club. Hall only useable space for BC and ASC as no time to clean classrooms before start of the school day. 	5	4	20	<ul style="list-style-type: none"> Assessed the number of pupils that can be accommodated safely and in line with Government guidance. Offered by telephone BC to families with most need until guidance changes on 14.7.20. Surplus places will be offered based on waiting list. Limited number of places available for ASC 	3	4	12	NW NK JP ML LM MAT leadership	Actioned on 7.9.20 Monitored weekly

			<ul style="list-style-type: none"> Contractor reminded to only work in agreed areas 				<ul style="list-style-type: none"> Essential visitors must read COVID guidance before entering the building and must sign disclaimer. Meetings with parents to be held over the phone or via video call 					
9. Large numbers of staff and pupils on the yard and in the hall during break and lunch times	Pupils Staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Staggered break and lunchtimes Children eat in hall maintaining 2m distance Use of all yards to support social distancing Staggered break and lunchtimes Designated play areas for groups of children 	6	4	24	<ul style="list-style-type: none"> Children having a hot dinner will eat in the hall at a designated table for their Year group bubble. Each table will be sanitised before next year group use it. One ways system in hall to limit crossover of bubbles. Children with a packed lunch will eat in classrooms. Staggered break and lunchtimes Designated play areas for groups of children Risk assessment shared on school website for parents to access, email and twitter used to inform parents of update. 	3	4	12	LP & Kitchen staff NW & SLT MAT leadership	Actioned on 7.9.20 Monitored weekly
10. Supporting social distancing in the classroom.	Pupils Staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Desks in classrooms currently in use, placed at 2m distance from Y1-6 . This is not suitable for EYFS as children play and learn in a different way. 	3	5	15	<ul style="list-style-type: none"> All rooms in school being used by children from Y2-Y6 to have desks front facing. Rooms to have good ventilation through opening of windows and doors whilst maintaining 	2	5	10	All staff	Actioned wb: 7.9.20 Monitored daily
				6	5	30		6	5	30		

<p>ng in the Hall for dining</p>		<p>amongst school community</p>	<ul style="list-style-type: none"> • Table places set for pupils at 2m distance • Children served at tables • Staff clearing plates • Tables cleaned before next group of pupils come into the hall 				<ul style="list-style-type: none"> • Staggered lunchtimes 2 year groups at a time • Designated tables for each year group bubble. • Table places set for pupils to maintain physical distance • Tables sanitised before next group of pupils come into the hall • One way system in the hall to limit year group cross over. • Staff to wear visors during in the hall during lunchtimes. • Hall to have good ventilation through opening of windows and doors whilst maintaining safeguarding policy and procedures. 					
<p>16. Supporting social distancing when holding staff meetings and briefings.</p>	<p>Staff</p>	<p>Difficult to maintain social distancing amongst staff during meetings</p>	<ul style="list-style-type: none"> • Only 2 meetings were held in the Summer term • Staff meetings held via teams and in smaller groups that can maintain 2m distance. 	<p>1</p>	<p>4</p>	<p>4</p>	<ul style="list-style-type: none"> • Staff briefing to be held via teams every Friday morning and recorded for those who cannot attend. Consent gained from all staff before recording. • Staff meetings recorded in advance and shared on r drive/ via teams • Phase meetings to be held in smaller groups and in rooms that can accommodate 2m social distancing between adults or held via teams. Rooms to have good ventilation through 	<p>1</p>	<p>4</p>	<p>4</p>	<p>NW & SLT team</p>	<p>Actioned on 7.9.20 Monitored weekly</p>

							long as this does not contravene safeguarding policy.					
19. Keeping staff room areas clean and free of infection	staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Staff to follow hand sanitising procedure before entering the staffroom, after eating or using the toilet Staff to prepare own food and drinks only Staff to wipe down areas they have used Staff to wash, dry and put away anything used Staff to ensure that they follow the staffroom checklist to main high level of hygiene Toilets to be cleaned additionally during the day. Keep windows & doors open for ventilation as long as this does not contravene safeguarding policy. 	4	4	16	<ul style="list-style-type: none"> Posters placed around room to encourage 1m+ distance in the staffroom. Regular checks that cleaning equipment is readily available Expectations shared alongside checklist in staff briefing (via teams) Staff to wear visors when they are not eating or drinking. Limit numbers in staff room – 8 only. 	3	4	12	NW,ML, AH Cleaning team	7.9.20
20. Keeping resources clean	Pupils Staff	If item contains virus such as COVID 19 could spread amongst other users	<ul style="list-style-type: none"> Children from Y1-Y6 have been given their own resources to use on their desk. Not applicable to EYFS. 	4 6	4 5	16 30	<ul style="list-style-type: none"> Tables from Y1-Y6 to contain resources for individual pupils to use. EYFS & Y1 to remove all soft toys and furnishings. Each class will be provided with playtime equipment that they must be responsible for and clean down daily with provided wipes. 	4 5	4 5	16 25	NW & SLT MAT leadership AL Music Lead NC PE Specialist	Actioned wb: 7.9.20 Monitored weekly

							<ul style="list-style-type: none"> • Musical instruments must be cleaned after use. Singing and use of woodwind instruments must only take place with 15 children at a time- unless this can be taught outside. • PE equipment to be wiped down after use or left for 48 hours before future use. • Computing Suite Pupils facing side by side wall facing. Keys boards, Monitors, mouse and frequently touched areas anti bac wiped before and after each use. • LBQ Tablets numbered and used by same pupil in each class session. Wiped and frequently touched areas anti bac wiped before and after each use. • Library 					
21. Hand washing & sanitising	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches	<ul style="list-style-type: none"> • Pupils educated about effective handwashing requirements • Posters around school reminding pupils of importance of handwashing • Staff given guidance of key points in the day when pupils hand wash: on entering school, after 	3	3	9	<ul style="list-style-type: none"> • Hand sanitising units available at all key entrances. • PowerPoint to remind children and staff of hand washing protocol on returning to school. 	2	3	6	NW & SLT MAT leadership	Actioned wb: 7.9.20 Monitored weekly

			<ul style="list-style-type: none"> break times, before eating, after coughing or sneezing. • Soap/hand wash available at all sinks • PowerPoint to remind children and staff of hand washing protocol on returning to school. 									
22. Respiratory Hygiene	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches or if social distancing not possible	<ul style="list-style-type: none"> • Children reminded of appropriate hygiene measures: • Coughing into arm • Using a tissue once when blowing nose or sneezing. • Catch it, bin it, kill it • Tissues purchased for each classroom • Power Point to remind children and staff of hygiene protocol on returning to school. 	3	3	9	<ul style="list-style-type: none"> • Additional Tissues purchased for each classroom • Power Point to remind again children and staff of hygiene protocol on returning to school. 	2	3	6	NW & SLT MAT leadership	Actioned wb: 7.9.20 Monitored weekly
23. Intimate care for pupils.	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches (including faecal to oral transfer) or if social distancing not possible	<ul style="list-style-type: none"> • Intimate care policy • PPE bought to reduce risk to staff and pupils when changing pupils. 	3	4	12	<ul style="list-style-type: none"> • Ensure PPE replenished regularly. • Staff have been advised what PPE to use, where it is stored and who to inform if stocks are running low 	3	4	12	NW & SLT MAT leadership	Actioned on 7.9.20 Monitored daily
24. First Aid for staff and pupils.	Pupils Staff	If person has virus such as COVID-19 could spread on	<ul style="list-style-type: none"> • First Aid Policy • PPE bought to reduce risk to staff and pupils when administering first aid. 	3	4	12	<ul style="list-style-type: none"> • Ensure PPE replenished regularly. • Staff have been advised what PPE to use, where it is stored and who to 	3	4	12	NW & SLT MAT leadership	Actioned on 7.9.20 Monitored daily

		items/people the person touches or if social distancing not possible					inform if stocks are running low					
25. Mental wellbeing	Pupils Staff Parents	The community experiences a COVID breakout or death. Anxiety and stress caused	<ul style="list-style-type: none"> Learning mentor support Mindfulness Key members of staff trained in bereavement counselling SMT daily well-being checks of staff in school Support leaflet full of advice for mental wellbeing for staff and pupils to be created. Mindfulness trail for pupils 	4	4	16	<ul style="list-style-type: none"> Nurture provision space provided Work with teaching school for mindful techniques Staff to watch DFE webinar 'supporting student and pupil wellbeing' https://youtu.be/MYmBLnSQh3M SENDCO to access relevant training to support send wellbeing https://www.sendgateway.org.uk/training-events.html 	4	3	12	NW & SLT ZA MAT leadership	Actioned on 7.9.20 Monitored daily
26. Supporting staff and pupils displaying symptoms.	Pupils Staff Parents	If person has virus such as COVID-19 could spread on items/people the person touches or if social distancing not possible	<ul style="list-style-type: none"> Assess if pupil or staff member is displaying symptoms. Ask staff member to go home and follow government guidance- 7 day self-isolation/14 days family isolation. Phone pupil's family and ask them to pick up child and follow Government guidance 14 days family isolation. If Covid 19 confirmed via testing, inform RIDDOR 	2	5	10	<ul style="list-style-type: none"> Continue to monitor and update dependent on WHO, PHA & Government recommendations Ask staff member to go home and follow government guidance- 10 day self-isolation/14 days family isolation. If a child/staff member tests positive for COVID-SLT to phone PHE and consider closing whole year group bubble – according to new government guidance. 	2	5	10	NW & SLT MAT leadership	Actioned on 7.9.20 Monitored daily

			<ul style="list-style-type: none"> • Designate 'Medical room' to be used as an 'exit' space. • Pack of resources stored here for PPE for staff sitting with pupils and for immediate cleaning after pupil/staff member has left. • Pass on key information on how to access testing and ask staff member/parents to report back as soon as they know results of testing. 									
27. Preventing a spread from a known case.	Pupils Staff Parents	If person has virus such as COVID-19 could spread on items/people the person touches or if social distancing not possible	<ul style="list-style-type: none"> • Pupil/staff member sent home as soon as they display symptoms. • If Covid 19 confirmed via testing, inform RIDDOR • If a pupil or member of staff is tested and confirms that they have Covid: • All pupils and staff that came in to contact with this staff member/pupil must be sent home. • Deep clean of the spaces accessed by the staff member/pupil • HR/MAT leadership informed. 	2	5	10	<ul style="list-style-type: none"> • Continue to monitor and update dependent on WHO, PHA & Government recommendations • Ask staff member to go home and follow government guidance- 10 day self-isolation/14 days family isolation. • If a child/staff member tests positive for COVID-SLT to phone PHE and consider closing whole year group bubble – according to new government guidance. • When a year group bubble is closed, rooms and other areas e.g. toilets, to be sealed for at least 3 days before deep clean in preparation for bubble returning 	2	5	10	NW & SLT MAT leadership	Actioned on 7.9.20 Monitored daily

