Meet the Teacher

Year 5

TONGE MOOR

PRIMARY ACADEMY

VISION AND VALUES

Vision

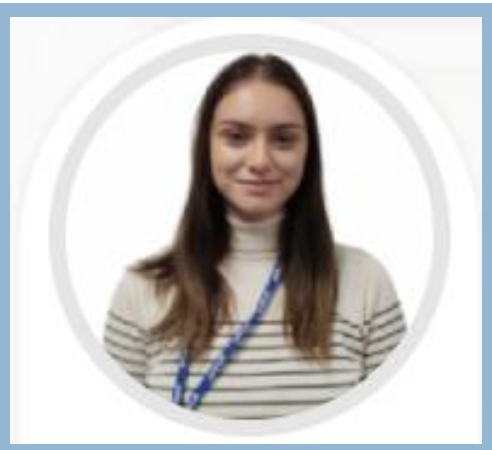
- Our school vision is ‘Achieve, Inspire, Motivate’ and we strive to ensure that our children, staff and Governors live out this vision inspiring and motivating our school community to achieve their dreams.

Values

- Our core values of Honesty, Respect, Love, Teamwork, Trust and Forgiveness underpin all of our learning experiences, helping to provide our children with the best start to their journey in education and future employment.

Staff working in Year 5

Class 5H



Miss Hoxha
Class teacher

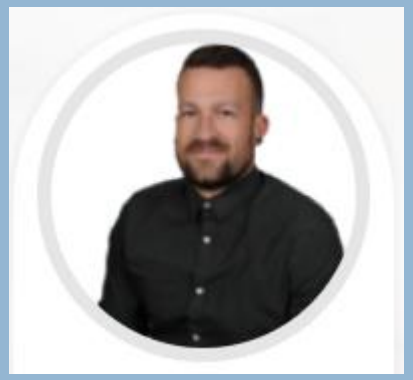
Miss Fairhurst
Teaching assistant

Staff working in Year 5

Class 5P

Mrs A Patel & Mrs S Patel

Class teachers

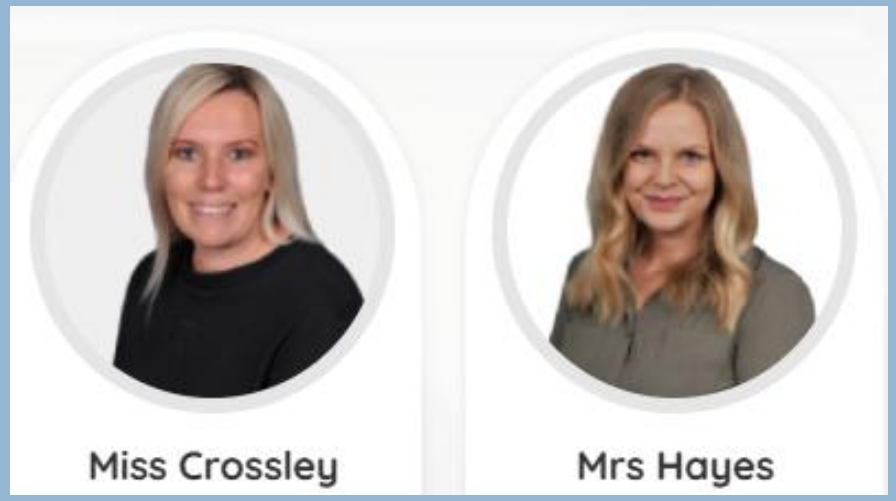


Mr Latham
Teaching assistant

Mr Dickinson
SNA

Staff working in Year 5

Class 5P



PE and Music

Assistant head for years 5/6.

LONG TERM PLAN

Tonge Moor Long Term Planning

Year Group: 5	Date: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Stories with Historical Settings Recount	Instructions Poetic Features	Myths and Legends Persuasion	Reports Spoken Word Poetry/Rap	Stories with Suspense and Mystery Explanation	Discussion Narrative Poems
Numeracy	Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
Science	Earth and Space	Forces	Changes of Materials		Living Things and their Habitats	Animals including Humans
Computing	Information Technology	Digital Creativity	Online Safety	Data Handling	Digital Literacy	Computer Science
History	The Vikings		Medieval Normans		The Tudors	
Geography		What is life like in the Apls?		Why do oceans matter?		Would you like to live in the desert?
Art & DT	Printing William Morris	Construction Isambard Kingdom Brunel	Drawing Georgia O'Keeffe	Food Jonathan Warburton	Collage Beatriz Milhaze	Materials Wood
R.E.	Significant Women in the Old Testament	Christmas around the World	How and why do Christians read the bible		What does it mean to be a Muslim in Britain today?	Loss, Death and Christian Hope
P.E.	Rugby/Football	Dance	Hockey	Gymnastics	Striking and Fielding	Athletics
Music	Vikings	Rivers	Music through the Years	Music from America	Looping and Remixing	Aint No Mountain
PSHE	Relationships	Health & Well-Being	Living in the Wider World	Relationships	Health & Well-Being	Living in the Wider World
MFL	Phonetics lessons 1to3 (C) & Selection of Core Vocabulary lessons	Fruit (E)	Presenting Myself (I)	Family (I)	My Home (I)	Clothes (I)
Trips & ...					Smithills Hall	

Uniform (including PE kits)

School Uniform:

- Purple crew neck or v-neck sweatshirt/jumper/cardigan
- Pale blue polo t-shirt or collared shirt
- Grey skirt/pinafore dress/grey school trousers
- White/grey socks or tights
- Flat sensible black school shoes/black trainers (plain black with no coloured logos or soles)
- In winter, children can keep wellington/weather-proof boots in a bag on their peg to wear outdoors on rainy/snowy days
- In summer, purple gingham dress/ grey shorts - no culottes or skorts
- Small, purple hair ornaments can be worn (clips, headbands)

Uniform continued…

- Children are can wear one pair of plain silver/gold stud earrings.
- Children in Years 3-6 may wear a watch. **NO Smart watches, watches with functions to connection to the internet, record or take photographs and those with interactive faces**
- All forms of jewellery, including watches, must be removed for P.E. lessons.
- The school does not accept responsibility for loss or damage to jewellery brought onto the school premises
- Please refer to the school uniform policy for further guidance https://tongemooracademy.org/docs/policies/Uniform_Policy_.pdf

Headwear

- Any religious headwear worn should be plain, black or white in colour with no logos embellishments.

Haircuts and hairstyles

- The school does not permit children to have haircuts and hairstyles that are extreme.
- Hair below collar/shoulder length must be tied back.
- Hair accessories should be small and discrete (hair bobble, bow, clip, hair band)

During term-time: Parents/carers should not dye (either permanent or semi-permanent) their children's hair or have decorative patterns (e.g. Mohican style/lines) shaved into their children's hair.

Packed Lunches and Water Bottles

TONGE MOOR PRIMARY ACADEMY

Lunch Bags

- Lunch bags must be clearly labelled with the child's name and class.
- Packed lunches must support our healthy eating policy. **No chocolate bars, sweets or fizzy drinks**

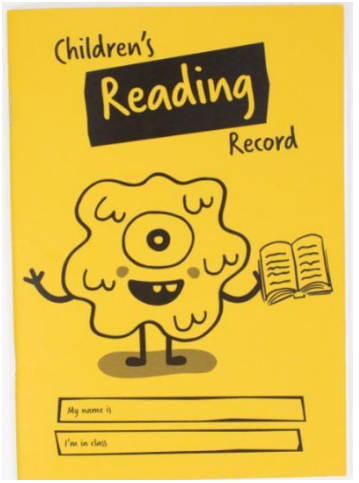
Water Bottles

All children must bring a reusable plastic bottle of water with their name on. (Only water is allowed.)

PLEASE NOTE: NUTS OF ANY DESCRIPTION ARE NOT ALLOWED (CHOCOLATE SPREAD, CEREAL BARS, NUTELLA ETC.)

Reading

We are Striving for Five reads a week!



- Reading at home **helps to support the development of the reading** skills being taught at school;
- Your child should aim to read at least **five times a week**; they have all been given a book to match their reading ability, which they take home each day;
- They should read to an adult or older sibling and **have their record signed** to show this has happened;
- Children **bring in their reading records every day** to school and place in the white box when entering the classroom;
- A member of **staff will check** and sign the record;
- There will be time during the day/week when children can change their book when they have finished it;
- If a child has lost their book, there will be a **charge of £9 to replace it**;
- Reading is celebrated in our celebration assemblies by awarding certificates. If your child receives a certificate, they are invited to join a special breakfast on Friday mornings.

TONGE MOOR
PRIMARY ACADEMY

Reading Plus and Homework

Children complete Reading Plus each morning everyday between 8:45-9:15. children are familiar with this as they had started it previous years.

Homework Challenge – Each half term, your child will be sent home with a range of challenges from different curriculum areas to complete across the half term. They are to complete one task per week. These tasks can be completed in your child's homework book or posted on Class Dojo.

They are rewarded with Dojos when they have completed the weekly task.

TONGE MOOR
PRIMARY ACADEMY

Digital strategy

- Last year, we began implementing our new Digital Strategy across the school. Your child has received their own iPad which was linked with our school system.
- These iPads are now a vital learning tool for our children. Lessons are now planned with new digital tools in mind and children who do not have access to these may find accessing the lesson, to the same degree as the other children, harder.
- **It is the parent's responsibility to ensure that their child brings their iPad in every day fully charged.** As per the 'Digital Strategy' letter that was sent out last year.
- If your child comes to school without their iPad, phone calls will be made home and parents will be expected to bring it in as it is a vital learning tool for your children within the classroom.
- At the end of the summer term iPads and chargers will be collected for updating. Any lost or damaged items will be charged as stated in our iPad policy.

Attendance

Children will be expected to arrive to school by **8:45**am via Brierwood entrance and join their lines where they will be collected by their teacher.

It is parents/carers responsibility to get their children to school in time for the start of the school day. It can be embarrassing to the child when they enter class late.

Good attendance is crucial, and we aim for 100%, although we do understand this might not always be possible.

TONGE MOOR
PRIMARY ACADEMY

School Culture

Definition of Culture: *A pattern of values, beliefs, and expectations shared by a group's members that powerfully shapes the behaviours of individuals within the group.*

Our School Culture is inclusive and aimed at building a positive and predictable school environment. We value systems and routines; however, in order to keep that culture strong, we must remind the children of what it means to build that culture. At the start of every term, we revisit the school culture and routines to ensure our pupils are reminded of the expectations

TONGE MOOR
PRIMARY ACADEMY

Our School Culture Model

For smooth safe transition around school the model we use is called the **FIVE Ss.**

Which is as followers:

- Hand up signal to indicate ‘Give me 5’’
- Wait until all pupils have stopped and are engaged
- Ongoing reset of expectations – 5s recall is as followers:

1. **Silent & Still**
2. **Shirts tucked in**
3. **Straight and single file**
4. **Hands by side**
5. **Sensible walking**

When we set off walking, adults regularly look back and check (every few seconds), reinforce, praise and correct, move throughout the line.

TONGE MOOR
PRIMARY ACADEMY

Behaviour - Rewards and Sanctions

Behaviour & Motivation Policy

General aims

1. To provide a happy atmosphere
2. To strengthen children's interest in learning
3. To allow for personal achievement and satisfaction
4. To foster a sense of pride in attending the school and in taking full advantage of the opportunities offered to learn

TONGE MOOR
PRIMARY ACADEMY

Behaviour -Parents and Carers' responsibilities

- set a good example to their children at all times, demonstrating how to get along with all members of the school and the wider community
- treat all members of the school community with respect
- to make children aware of appropriate behaviour in all situations;
- to encourage independence and self-discipline;
- to make sure that their children arrive on time, in appropriate clothing for the weather, and make sure that they are collected on time;
- to get their children to bed and asleep at a reasonable time so that they are fresh for school the next day;
- to show an interest in all that their child does at school;
- to foster good relationships with the school;
- to support the school in the implementation of this policy

https://tongemooracademy.org/docs/policies/Behaviour-Motivation-Policy.pdf

TONGE MOOR
PRIMARY ACADEMY

SEND

Every child is unique and many at some time during their school career may have additional needs. Here at Tonge Moor Primary School, we have experience of supporting children with a variety of special requirements ranging from Speech & Language, ADHD, Autism, Sensory Impairment, Medical conditions and Specific Learning Difficulties. Through careful planning, we ensure that all children access a high quality broad and balanced curriculum in which their social and emotional needs are also a priority.

If you have any concerns regarding any aspect of your child's development, please speak initially to your child's class teacher. Further discussions with the Assistant Head for Inclusion, Mrs Zoe Ashton, may then be arranged, depending on the nature of the concern.

ashtonz@tongemooracademy.org

TONGE MOOR
PRIMARY ACADEMY

COMMUNICATING WITH SCHOOL

- Phone number (school office) – 01204 328994
- Speak to teachers at the exit point and arrange an appointment

TONGE MOOR
PRIMARY ACADEMY

ARRIVAL AND DISMISSAL

- Class entrance and exit points for arrival and dismissal – under review and will be communicated prior to the start of term

TONGE MOOR
PRIMARY ACADEMY

Parents

Thank you for your continuing support. We are looking forward to working with you to support your child's learning journey.

TONGE MOOR
PRIMARY ACADEMY

TONGE MOOR
PRIMARY ACADEMY