

Pupil Premium Grant Expenditure Report 2020/21

1. Summary Information	
Total number of pupils on roll	387
Total number of pupils eligible for PPG	183 (47%)
Amount PPG grant per pupil	£1345
Total amount received for 2020/2021	£246,135

2. Assessment information (September 2019-March 2020)		
EYFS	Pupils eligible for PPG	Pupils not eligible for PPG
% making expected or better than expected progress in Reading	74%	96%
% making expected or better than expected progress in Writing	76%	79%
% making expected or better than expected progress in Number	92%	79%
% making expected or better than expected progress in Shape Space and Measure	96%	93%

KS1	Pupils eligible for PPG	Pupils not eligible for PPG
% making expected or better than expected progress in reading	66%	91%
% making expected or better than expected progress in writing	62%	84%
% making expected or better than expected progress in mathematics	77%	93%
% making reaching the expected standard in the phonics screening check	<i>To be completed December 2020</i>	<i>To be completed December 2020</i>
KS2	Pupils eligible for PPG	Pupils not eligible for PPG
% making expected or better than expected progress in reading	75%	92%
% making expected or better than expected progress in writing	50%	86%
% making expected or better than expected progress in mathematics	25%	92%

3. Barriers to learning and intended outcomes

Barriers to learning	
A	Slower progress rates made by pupil premium children
B	Lack of aspirations reducing motivation and commitment to learning
C	Social & emotional difficulties, including medical and mental health issues
D	Limited experiences beyond home life and immediate community
E	Low attendance and persistent absenteeism

Intended outcomes

Progress of PPG pupils in line with those not eligible for PPG through: raised aspirations; improved behaviour for learning; enhanced mental-health and well-being; exposure to experiences beyond the home and local community; increased attendance and punctuality.

4. Planned expenditure for 2020/21

- Investment in CPD package to support quality first teaching.
- A full time Attendance Team to monitor attendance and provide support at home for families.
- 1 full time and 1 part time Learning Mentor in school to support children with emotional concerns.
- A part time Behaviour Mentor in school to support children with challenging behaviour.
- Two full time teaching assistants to support continual provision in Year One so that the children can continue to learn through play in Year One as they did in Reception.
- WELLCOMM sessions for Nursery children – to provide early identification with designated member of staff to conduct communication interventions.
- Train Reception Teachers in WELLCOMM to support communication interventions and to ensure that language is not a barrier to learning.
- Summer School for Y4 & Y5 children
- Boosters provided free of charge.
- Providing free Breakfast and After school 'out of school care' for vulnerable children
- Large team of child protection staff to ensure that vulnerable children's needs are met and the right support is put in place for these children so they are able to access learning.
- Regular ongoing training for child protection staff.
- Subscription for NOS which offered digital CPD courses.
- Refresher Training for experienced staff on how to differentiate the curriculum to suit vulnerable children and to meet their needs.
- Training for new staff on how to differentiate the curriculum to suit vulnerable children and to meet their needs.
- Safeguarding team members to deliver refresher training on how to fill in an Early Help form and how to gain further support for families.
- Liaise with external agencies for vulnerable / Pupil Premium children.

- HLTA supports learning of small groups of children to enable children to break down potential barriers in learning and create smaller class size groups.
- HLTA to support small group of SEND children in Year 6.
- Teaching Assistant to support small groups of pupils to overcome barriers in learning
- Cover to be provided to classes to allow staff to attend progress meetings/child action meetings to measure the progress and to learn how best to cater the curriculum to meet individual needs.
- Training provided to support staff on how best to cater for needs of pupil premium children (interventions, Lego therapy, WELLCOMM etc).
- Development of continuous provision in Year One with the necessary enhancements and resources.
- Train two members of staff in nurture therapy to support PP children.
- Fund 'Learning By Questions' resource for upper key stage 2 children (3 year subscription).
- Out of class SENCO 3 days a week.

5. Review of expenditure for 2019/2020

Item/project	Cost	Objective	Outcome
A full time Attendance Team to monitor attendance and provide support at home for families.	£40,000	To raise attendance figure to 96.5% to meet the governors target.	Attendance from September- March was 94.36% last academic year. Absences due to COVID affected figure.
1 full time and 1 part time Learning Mentor in school to support children with emotional concerns.	£48,100	To break down emotional barriers that might prevent children not attending school.	30 PP children currently receiving on-going pastoral support from a learning mentor. Of these children the average attendance was 92%.
A part time Behaviour Mentor in school to support children with challenging behaviour.	£10,000	To improve behaviour for learning and reduce disruptions to teaching and learning.	PP at or above ARE: Reading – 68% Writing – 61% Maths – 68%

			PP making expected or better progress: Reading – 62% Writing – 57% Maths – 59%
Training in Positive Intervention Programme for Senior leadership and Pastoral team	£500	To enable key staff members in strategies to deescalate potential dangerous pupil behaviors.	Significant decrease in incidents where positive pupil handling is needed.
WELLCOMM sessions for Nursery and Reception children – to provide early identification with designated member of staff to conduct communication interventions.	£500	To provide early identification with designated member of staff to conduct communication interventions.	<u>A.R.E on entry- Reception</u> 37% Listening 31% Understanding 30% Speaking <u>A.R.E March 2020-Reception</u> 41% Listening 39% Understanding 33% Speaking
Train Nursery and Reception Teachers in WELLCOMM to support communication interventions and to ensure that language is not a barrier to learning.	£500	To provide interventions for pupils with language barriers to help improve communication and learning in specific areas of the curriculum	<u>A.R.E on entry- Reception</u> 37% Listening 31% Understanding 30% Speaking <u>A.R.E March 2020-Reception</u> 41% Listening 39% Understanding 33% Speaking

Employ additional Teaching assistant in Reception class to provide interventions	£20,000	To provide interventions for pupils to remove barriers to learning and diminish gaps in learning in line with age related expectations.	% of Reception PP children making 3+ steps progress: Reading: 74 % Writing: 76 % Number: 92%
Out of school activities provided free of charge (Summer School for Y4 and 5 children, booster, homework club)	£25,000	<ul style="list-style-type: none"> To pre-teach children in preparation for Y6 in the core subjects. To increase participation in school life for PP pupils to enable them to develop in areas of talent. To support PP to access home learning with support from Senior Staff 	<p>Summer school was well attended Year 4 = 12 pupils Year 5= 14 pupils</p> <p>Welfare checks made when pupils working at home. Technology loaned to pupils where needed.</p>
Part fund educational visits for vulnerable children.	£500	To ensure all children fully access what is on offer	All children took part, irrespective of contribution
Providing free 'out of school care' for vulnerable children in Breakfast club.	£4,000	To ensure that pupil premium children are receive a breakfast and cared for appropriately for the start of the school day.	Children in better routines and able to access enrichment activities which means they are more settled in class and at home.
Support staff to provide for the most vulnerable pupils.	£18,000	Whole day release time for assistant Head teachers.	Senior leaders enable their teams to support their most vulnerable pupils.
Large team of child protection staff to ensure that vulnerable children's needs are met and the right support in put in place for these children so they are able to access learning.	£30,000	Vulnerable children's needs to be met through Early Help meetings, CAMs and bespoke support to be offered through the school and the	<ul style="list-style-type: none"> Children protection numbers are rising CP register is RAG based on risk of harm.

Regular ongoing training for child protection staff.		coordination and referral to external agencies.	<p><u>Summer term 2019-20</u>(41) Red= 9 Amber= 12 Green=13 <i>Child in Need 4</i> <i>Child protection 5</i> <i>LAC 2</i> <i>Previously LAC 1</i></p> <p><u>Autumn term 2020-21</u> (50) Red= 17 Amber= 23 Green=10 <i>Child in Need 11</i> <i>Child protection 6</i> <i>LAC 1</i> <i>Previously LAC 1</i></p>
Training for staff on how to differentiate the curriculum to suit vulnerable children and to meet their needs.	£100	To enable staff to best meet the needs of PP children within their class and access the support that their children might require.	PP children making expected or better steps progress by the end of Y6 Reading: 76% Writing: 59% Maths: 76%
External training for child protection staff and the learning mentor in Early Help.	£100	To enable PP children and their families to access the correct support to overcome barriers to learning.	16 Early Helps currently open to PP children to enable further support to overcome barriers to learning. 2 have exited support as a result of positive improvements for the child and their family.

<p>Above staff to deliver refresher training on how to fill in an Early Help form and how to gain further support for families.</p>	<p>£60</p>	<p>To enable PP children and their families to access the correct support to overcome barriers to learning.</p>	<p>16 Early Helps currently open to PP children to enable further support to overcome barriers to learning. 2 have exited support as a result of positive improvements for the child and their family.</p>
<p>Liaise with external agencies for vulnerable / Pupil Premium children.</p>	<p>£1000</p>	<p>To break down barriers to learning by putting in necessary support and intervention.</p>	<p>PP children making expected or better steps progress by the end of Y6 Reading: 76% Writing: 59% Maths: 76%</p>
<p>Additional Teaching Assistant to support small groups of pupils to overcome barriers in learning in years 5 & 6.</p>	<p>£40,000</p>	<p>To close the gap in attainment between PP and non PP children.</p>	<p>PP children making expected or better steps progress by the end of Y6 Reading: 76% Writing: 59% Maths: 76% Y5 Reading: 90% Writing: 93% Maths: 90%</p>
<p>Cover to be provided to classes to allow staff to attend progress meetings/child action meetings to measure the progress and to learn how best to cater the curriculum to meet individual needs.</p>	<p>£1000</p>	<p>To ensure that progress of PP is monitored and interventions put in place to support these children to attain and progress in line with peers.</p>	<p>% of Reception PP children making 3+ steps progress: Reading: 74 % Writing: 76 % Number: 92% % of Y1 PP children making 4+ steps progress Reading: 71%</p>

			<p>Writing: 83%</p> <p>Maths: 88%</p> <p>% of Y2-6 PP children making 5+ steps progress</p> <p>Reading: 74%</p> <p>Writing: 76%</p> <p>Maths: 88%</p>
<p>Training provided to support staff on how best to cater for needs of pupil premium children (interventions, Lego therapy, WELLCOMM etc).</p>	<p>£500</p>	<p>To put interventions in place so that PP children attain and progress in line with peers.</p>	<p>% of Reception PP children making 3+ steps progress:</p> <p>Reading: 74 %</p> <p>Writing: 76 %</p> <p>Number: 92%</p> <p>% of Y1 PP children making 4+ steps progress</p> <p>Reading: 71%</p> <p>Writing: 83%</p> <p>Maths: 88%</p> <p>% of Y2-6 PP children making 5+ steps progress</p> <p>Reading: 74%</p> <p>Writing: 76%</p> <p>Maths: 88%</p>
<p>Develop outdoor play space provided for Year One children with the necessary enhancements and resources.</p>	<p>£22,000</p>	<p>To support continuous provision in Year One and Nursery so that the children can continue to learn through play in Year One as they did in Reception.</p>	<p>Not completed due to Covid 19 Pandemic and carried over to 2020-21</p>
<p>Train two members of staff in nurture therapy to support PP children.</p>	<p>£160</p>	<p>To put interventions in place so that PP children attain and progress in line with peers.</p>	<p>Not completed due to Covid 19 Pandemic and carried over to 2020-21</p>

Fund 'Learning By Questions' resource for upper key stage 2 children.	£2500	To close the gap in attainment between PP and non PP children.	PP children making expected or better steps progress by the end of Y6 Reading: 76% Writing: 59% Maths: 76%
Train upper key stage 2 staff in the effective use of 'Learning By Questions'.	£200	To close the gap in attainment between PP and non PP children.	PP children making expected or better steps progress by the end of Y6 Reading: 76% Writing: 59% Maths: 76%