



Tonge Moor Academy Sports Premium Report 2020-21

Key achievements to date 2019-20:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 81% of pupils achieved age related expectations in PE 2019-20 • 98% of children made 4+ steps progress in Y1- 6 • 30% of children achieved Expected in Physical Development at the end of the EYFS. • Inter-school competitive sport took place in a range of games such as: tag rugby, futsal, tchoukball as well as better known sports such as football. • Y3 professional sports coaching with Sale Sharks • Achieved Healthy Schools Quality Mark • Teachers accessed PE resources and planning. • Healthy lunchbox initiative launched. 	<p>Targets 2020-21</p> <ul style="list-style-type: none"> • At least 50% of pupils at Y6 to be able to swim 25 meters • Educate parents of the benefits of swimming lessons (water safety) • Children to be leaders of physical activity in: daily mile, wake up/shake up. Playground sporting activities • Continue to develop inter-school sporting competitions and achieve the bronze award. • Develop outdoor spaces for physical activities

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	16%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not this academic year

Academic Year: 2020/21	Total fund allocated: £19,300			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32% £6222.80
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to be involved in PE lessons regardless of barriers All children to have access to sporting activity throughout the school day Improve children’s aspirations around sport and healthy lifestyle. 	<ul style="list-style-type: none"> Replenish spare PE kits so all pupils can continue to access PE lessons unless due to injury. Develop a PE non-participant record sheet and recirculate to staff. Audit and replace resources for break time activities. Installation of Daily Mile track on the playground to raise profile further. Join the Daily Mile global community to further support the delivery of the daily mile within school. Train children in becoming Daily Mile leaders Create a playground policy and deliver relevant staff and pupils CPD. Develop daily Wake Up Shake up initiative, build in to STAR Time. Train pupils to lead wake up shake up in classrooms before school, on the playground at break times etc. PE CPD for all staff to support 	<ul style="list-style-type: none"> £200 £25 £1200 £1847.80 £150 £200 £250 £500 £250 		

	<p>effective PE sessions throughout the school day.</p> <ul style="list-style-type: none"> PE lead to monitor and evaluate effectiveness of break and lunchtime physical activities in order to raise standard of provision. Whole school focus on health in relation to exercise and diet in schools through work towards Healthy Schools Silver status and the healthy lunchbox initiative. PE Teacher to plan and deliver 'A day in the life of an athlete' sessions for whole school to increase sporting aspirations and motivation. 	<p>£1000</p> <p>£150</p> <p>£300</p> <p>£150</p>		
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<p>Key indicator 2: The profile of PESSPA (Physical Education, School, Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>	Percentage of total allocation:
	<p>14%</p> <p>£2690</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 98% of children to make 4+ steps progress in PE regardless of starting points. At least 81% of children to achieve age related in P.E At least 10% of children to be above ARE in PE. 	<ul style="list-style-type: none"> Strengthen leadership and management of PE Team Develop sports leadership training for pupils for 'Wake Up Shake Up', 'Daily Mile' and 'Play mentors' Progression in PE document. Equip Teaching Assistants with skills to be able to help deliver and assess PE objectives. Evaluate effectiveness of remote PE lessons and identify ways to ensure progress in 	<p>£240 release to visit PE leads at other schools.</p> <p>£250</p> <p>£400</p> <p>£400 release time for cover</p> <p>£200 release time for cover</p>		

	<ul style="list-style-type: none"> children learning remotely. Raise the profile of healthy lifestyles throughout school by embedding in STAR time and PSHE lessons. Dedicated PE 'theme' days. Consider ways to develop gifted and talented children (clubs/team leaders/PE mentors) 	£200		
		£500		
		£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	8%
	£1620

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 98% of children to make 4+ steps progress in PE regardless of starting points. At least 81% of children to achieve age related in P.E 	<ul style="list-style-type: none"> New PE lead to be supported by SMT/SLE to create action plan for subject Link governor to be appointed to support PE team. PE lead to evaluate staff confidence in subject knowledge in different areas of PE PE lead to research, select and evaluate effectiveness of different CPD. PE lead to monitor subject through planning/evidence and observation PE lead to offer guidance and support to staff as a result of monitoring Curriculum presentation to staff to raise awareness of 	<ul style="list-style-type: none"> £200 release time for cover £200 release time for cover £240 release time for cover £240 release time for cover £240 release time for cover £300 supply cost £200 release time 		

	whole school action plan/key priorities			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
				£5511.80
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to varied sporting activities regardless of ability. 	<ul style="list-style-type: none"> A variety of clubs available to children across the school Balance of Junior and Infant clubs with sporting element. Use of external resource- Bolton Primary PE scheme Children to access intensive swimming block. Additional intensive swimming sessions for Y6 pupils who did not pass in the Y5 assessment. Outdoor learning team to suggest areas of the curriculum where outdoor activities tie into topics/subjects Year 1-6 Children to access outdoor learning opportunities 	<p>£600</p> <p>£261.80</p> <p>£200</p> <p>£1000</p> <p>£600</p> <p>£500</p>		

	<p>through use of forest school area.</p> <ul style="list-style-type: none"> • Improve EYFS outdoor provision to ensure children explore and revisit skills taught in PE sessions. • Enhance Year One outdoor provision through appropriate resources. • Staff to engage in CPD with Specialist PE teacher to ensure sports and other activities are part of outdoor learning provision. • Competitive sports across the MAT. 	£1000		
		£1000		
		£150		
		£200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3255.40 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Collect evidence towards the achievement of the Bronze Award for competitive sport 	<ul style="list-style-type: none"> • Join 'your school games'- Bolton Partnership https://www.yourschoolgames.com/ • Competitive 'in-school' sport tournaments to help achieve bronze award. • Plan COVID safe sports week with a focus on 'in school tournaments'. • Sports week staff meeting CPD & Planning • Sports week evaluation and remodeling for the next 	<p>£200 to join Bolton Games</p> <p>£400 release time for to prepare in school tournaments and sports week.</p> <p>£350 preparation of grounds for sports week</p>		<ul style="list-style-type: none"> •

	academic year <ul style="list-style-type: none"> • Sports Week resources • Attend Bolton PE lead meetings to arrange competitive sports • Buy necessary equipment to enable children to prepare for competitive sports games • Travel expenses to bring children to competitive sports 	£350 resources £500 release time for cover £400 £1055.40		
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