

Behaviour & Motivation Policy

General aims

1. To provide a happy atmosphere
2. To strengthen children's interest in learning
3. To allow for personal achievement and satisfaction
4. To foster a sense of pride in attending the school and in taking full advantage of the opportunities offered to learn

The fundamental principle that underpins our whole approach to school behaviour is that no-one has the right to prevent another child from learning or a teacher from teaching. The general standard of behaviour in school has to be the collective responsibility of the whole staff.

Ownership of rules is given to the children in the first week of the academic year, when the teachers and children collaboratively write the school rules. These rules are displayed throughout the school and referred to as and when appropriate.

Staff responsibilities

- to treat all children fairly and with respect;
- to raise children's self-esteem and develop their full potential;
- to provide a challenging, interesting and relevant curriculum;
- to create a safe and pleasant environment, physically and emotionally;
- to encourage independence and self-discipline;
- to use rules and sanctions clearly and consistently;
- to act as good role models;
- to form positive relationships with parents and carers;
- to recognise that children are individuals and to be aware of their needs;
- to offer a framework for social education;

Parents and carers' responsibilities (to be shared with all parents at the beginning of the academic year)

- set a good example to their children at all times, demonstrating how to get along with all members of the school and the wider community
- treat all members of the school community with respect
- to make children aware of appropriate behaviour in all situations;
- to encourage independence and self-discipline;
- to make sure that their children arrive on time, in appropriate clothing for the weather, and make sure that they are collected on time;
- to get their children to bed and asleep at a reasonable time so that they are fresh for school the next day;
- to show an interest in all that their child does at school;

- to foster good relationships with the school;
- to support the school in the implementation of this policy.

(Please note that incidents of rudeness and/or threatening behaviour will not be tolerated and will be logged with the Department for Education)

Local Governor Responsibilities

- to support the partnership between home and school;
- to monitor and evaluate the implementation of the school's behaviour policy.

Our ethos

At Tonge Moor we aim to emphasise the positive approach of encouragement and praise, rather than the negative one of criticism and punishment. Praise can be given in a number of other ways and could include any of the following:

- a quiet word of encouragement;
- a positive written comment on the child's work;
- a visit to another member of staff e.g. Assistant Head for commendation;
- praise in front of a group, class or the whole school;
- acknowledgement by presentation at an assembly or by giving some special privilege
- display of work;
- inviting parents to see work;
- a letter, or word, to parents informing them specifically of some action or achievement deserving praise.

We believe that the majority of pupils will respond to encouragement and that a good reward system is essential for progress. We believe in children actively participating in their own personal development. Therefore, when we do have to challenge behaviour choices, we will attempt to be constructive by giving advice on how to improve. All staff will aim to use discussion and resolution to deal with incidents of poor behaviour.

The behaviour policy acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs.

See appendix 1 for full details of rewards and sanctions at Tonge Moor

Exclusion

- ✓ **Lesson time** – children may be excluded during lesson time to ensure that the impact of their behaviour upon the learning of other children is minimised. They may be sent to cool down in a 'partner' class, once the teacher has dealt with the incident using class sanctions i.e. loss of 5 minutes break time.
- ✓ **Playtime** – children will be excluded from playtimes if they have not completed a satisfactory amount of work during lesson times or if their behaviour at playtimes is not satisfactory. To accommodate this, there is a rota of teachers to take indoor playtime in the infant and junior buildings. This sanction applies to all children from Years 1 to 6. Children who are missing

playtime because they have not completed enough work during lesson time should use this time to bring their work up to date.

- ✓ **Dinner time** - the parents of children whose behaviour is causing problems at dinnertime may be asked to support the school by taking their child home for dinner for a period of time to reinforce our expectations of behaviour.
- ✓ **Exclusion from school** - for continued and serious inappropriate behaviour the school reserves the right to exclude children from school (or educational visits where health and safety may be compromised) on a temporary, or in the most serious cases, permanent basis. Should any such case arise the school will follow LA and national guidelines and procedures. The guidelines and procedures for exclusion are held in the Head of School's office.

Complaints Procedure

- 1) If parents/carers feel unhappy with decisions made by the school for their child, they should discuss the matter with the teacher initially.
- 2) If parents/carers remain dissatisfied, then the matter should be taken up with the appropriate Assistant/Deputy Headteacher and thereafter with the Head of School.

For further information refer to our complaints procedure which can be found on our website www.tongemooracademy.org.