

Meet the Teacher

Year 6



Staff Working in Year 6 and Roles

Miss Jennings – Assistant Head of Years 5 & 6, Class teacher 6J

Miss Marsh – Class teacher 6M

Mrs Ash and Miss Davies – RWI teacher

Mr Dickinson – 1:1 support

Mr Lawson - Music

Mrs Crossley – PE

Mrs Hayes -6J teacher on a Monday

LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Wonder by RJ Palacio</u> Narrative Techniques Journalistic Writing Power of Imagery		<u>Harry Potter and the Philosopher's Stone by JK Rowling</u> Narrative Biography Report		<u>Holes by Louis Sachar</u> Narrative Persuasion Poetry	
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Statistics	Fractions Decimals Percentages	Converting Units Position and Direction Perimeter, Area and Volume Ratio Properties of shape		Algebra Problem Solving Statistics Investigations	Revision
Science	Living things in their habitats. Classification	Light	Evolution and inheritance	Circulatory system & Exercise, Keeping Healthy, Diet & Lifestyle	Electricity (Changing circuits)	Revision
Computing	Online Safety	Digital Literacy	Computer Science	Information Technology	Data Handling	Digital Creativity
History	<i>Georgians – Industrial Revolution</i>		Victorians		Modern Britain Research Project 1914	
Geography		Fair Trade		I am a year 6 get me out of here!		Environment

Art & Design & DT	Painting L.S Lowry	Textiles Philip Anthony Treacy, OBE	Sculpture Richard Sweeney	Electronics - Lego	Digital Media Nick Parks	Mechanics
R.E.	Christianity: Ideas about God	Christianity: People of Faith	Christianity: Easter. Who was Jesus? Who is Jesus?	Multi-Faith unit: Why is the Exodus such a significant event in Jewish and Christian history?	Judaism: Why is the Torah so important to Jewish people?	Christianity: Life as a journey and pilgrimage (Christian focus)
P.E.	Rugby/Football	Dance	Orienteering/Hockey	Gymnastics	Striking and Fielding	Athletics
Music	Out of the Ark As one Music Express World Unite Focus: Song Cycle Street Dance Performance	Music Express Roots Focus: Mini Musical Performance	Music Express Growth Focus: Street Dance Performance	Music Express Journeys Focus: Song Cycle Performance	Music Express Class Awards Focus: Awards Show Performance	Music Express Moving On Focus: Leaver's Assembly Performance
PSHRE	Emotional health and wellbeing	Sex and relationships	Drug, tobacco and alcohol awareness	Taking part	Being different	Transition
MFL	Spanish					

TIMETABLE

Day	Time	Activity	Notes	Activity	Activity	Activity	Activity	Activity	Activity	Activity	Activity
Monday	9.00am – 9.30am	Homework		Numeracy		Literacy	GR		Art/DT	Computing	
Tuesday	9.00am – 9.30am	KS2 Assembly		Numeracy		Literacy	GR		Spanish (alternate weeks)	RE	PSHE
Wednesday	9.00 - 9.30am	STAR		Numeracy		Literacy	GR		Science		2.30pm – 3.00pm Class Assembly (Alternate weeks)
Thursday	9.00am – 9.30am	Handwriting/ER IC		Numeracy		Literacy	GR		Humanities Class Library Visit/Spanish (alternate weeks)		
Friday	9.00am – 9.30am	Singing Assembly		PE		Music	11.30-12.30 Numeracy 9.30-10 - Arithmetic Paper 10-10.30 - Marking 10.30-10.45 - Coaching		Literacy		2.30pm – 3.00pm Celebration Assembly via Teams

Hand wash using sanitiser on arrival

Hygiene break – Hand washing & wipe down desks/equipment

Break time

Hygiene break – Hand washing as re-enter classroom

Hygiene break – Hand washing & wipe down desks ready for lunch

Lunch time

3-3.15 – Class Story time

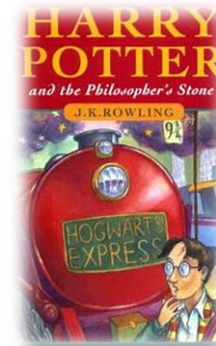
Our Year 6 Learning

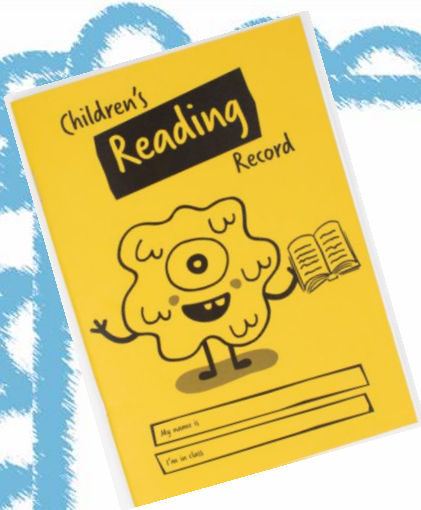
Year 6 is an exciting, yet challenging, year. You will learn lots and hopefully go on various trips to help with your learning. We will also do lots of transition work to help prepare you for Secondary School.

During Literacy lessons, we will read and discuss lots of fantastic books including Holes, Harry Potter and Wonder (which are our favourite books!).

In Humanities, we will study The Georgians, The Victorians, Modern Britain and lots more!

We will also be doing lots of learning on the LBQ tablets which are a great learning resource!





Reading at Tonge Moor



We are **Striving for Five** reads a week!

- Your child should aim to read at least **five times a week**; they have all been given a book to match their reading ability, which they take home each day;
- They should read to an adult or older sibling and have their record signed to show this has happened;
- Children bring in their reading records every day to school and place them in the white box when entering the classroom;
- A member of staff will check and sign the record;
- If a child needs to change their book, they can do so by using the home-reader library in their own class. Older children can do so by themselves;
- Reading at home helps to support the development of the reading skills being taught at school, because...

“If you are going to get anywhere in life you have to read a lot of books” *(Roald Dahl).*

- Reading is celebrated in our Friday assemblies by awarding certificates. If your child receives a certificate, they are invited to come to the library the following Friday, bringing an adult from home to join them.

WE LOVE READING!



Homework

Homework

-Spellings – Spellings will be sent home every Monday. Please practise these with your child ready to be tested the following Monday. A paper booklet will be sent home with your child for the term. If your child achieves full marks in their spelling test, they will be rewarded with dojos.

-Weekly homework – Every Monday, your child will be given a test paper. They must spend *around 60 minutes* completing this paper. Please do not spend any longer on this. We understand that your child may not be able to complete all the questions at the start of the year, but we just want them to do what they can. As the year progresses, they should be able to complete more. We give the children test papers to prepare them for their SATs. If homework is not completed, the children will be asked to stay in during a break or lunch time to complete it.

Testing

SATs

Children will be completing their end of KS2 SATs tests for Reading, Maths and SPaG week beginning Monday 9th May. These will be administered by their Class Teachers or other adults, and they will be marked externally. The results will be shared with parents in July.

Home Learning

In the case of self-isolation and if your child is well enough, you will find home learning on the remote learning section of the school website. Class Dojo will be used to submit your child's home learning. Both parent and child's login for Class Dojo will be the same as last year.

Covid-19 Risk Assessment

At Tonge Moor, we continue to follow our Covid-19 risk assessment, which is regularly updated by the directors of the Multi Academy Trust, in-line with current guidance. Here are some key points:

- **Children will continue to play outside in their class bubbles.**
- **Children will eat in the hall alongside their class bubble.**
- **Regular handwashing will be timetabled throughout the day.**
- **Hand sanitisers are placed at each entrance.**
- **Staggered break times and dinner times.**
- **Separate entrances and exits for each year group.**
- **Staff continue to wear face masks in public areas, but not in the classroom.**
- **Staff continue to lateral flow regularly.**

Behaviour - Rewards and Sanctions

Behaviour & Motivation Policy

General aims

- 1. To provide a happy atmosphere**
- 2. To strengthen children's interest in learning**
- 3. To allow for personal achievement and satisfaction**
- 4. To foster a sense of pride in attending the school and in taking full advantage of the opportunities offered to learn**

Behaviour – Rewards & Sanctions

Behaviour Ladder

Children can move up and down the ‘Behaviour ladder’. Children win a prize/get a special reward when they get to the top. However, if the child moves down the ladder to ‘teachers choice’, they will be given a consequence:

- **go to partner class for time out;**
- **time out in classroom;**
- **miss a break time;**
- **miss a lunch time;**
- **see member of the Pastoral team;**
- **see member of the SLT**
- **if a serious incident occurs, the children must complete a ‘Child Incident Report’, a member of staff will consider the next steps after reading and discussing the incident and will then complete a ‘Behaviour Incident Record’ and log on CPOMs.**

A consequence is chosen based on the severity of the incident. If the child continues to make poor behaviour choices they must move their peg to ‘parent contact’. The teacher will then approach the child’s parents after school for a meeting about the child’s behaviour.

Class Dojo

Children will receive a dojo for demonstrating our school values.

Uniform (including PE kits)

School Uniform:

- **Purple crew neck or v-neck sweatshirt/jumper/cardigan**
- **Pale blue polo t-shirt or collared shirt**
- **Grey skirt/pinafore dress/grey school trousers**
- **Tonge Moor Primary Academy clip on school tie (optional)**
- **White/grey socks or tights**
- **Flat sensible black school shoes/black trainers (plain black with no coloured logos or soles)**
- **No boots**
- **In winter, children can keep wellington/weather proof boots in a bag on their peg to wear outdoors on rainy/snowy days**
- **In summer, purple gingham dress/ grey shorts - no culottes or skorts**
- **Small, purple hair ornaments can be worn (clips, headbands)**

PE Uniform – Children to come to school in their PE kit on Friday

- **Pale blue t-shirt**
- **Black PE shorts**
- **Black plimsolls**
- **School logo joggers/plain black joggers, school sweatshirt**

Please ensure that all items of clothing, shoes, bags and coats are clearly marked with your child's name.

No jewellery is to be worn at all. This includes stud earrings, as many accidents and problems have arisen in the past.

Please note that no child of primary school age should have their hair cut in a severe fashion, or with lines/patterns, nor should they have it dyed or highlighted. Please do not allow your child to wear nail polish. We encourage our children to enjoy their childhood, and put education before fashion.



Packed Lunches and Water Bottles

Lunch Bags

Lunch bags must be clearly labelled with the child's name and class. Packed lunches must support our healthy eating policy, which means it should support a healthy, balanced diet. Chocolate bars, sweets and fizzy drinks are not allowed.

Water Bottles

Children should bring a reusable plastic bottle of water with their name clearly labelled. (Only water is allowed.)





Every child is unique and many at some time during their school career may have additional needs. Here at Tonge Moor Primary School, we have experience of supporting children with a variety of special requirements ranging from Speech & Language, ADHD, Autism, Sensory Impairment, Medical conditions and Specific Learning Difficulties. Through careful planning, we ensure that all children access a high quality broad and balanced curriculum in which their social and emotional needs are also a priority.

If you have any concerns regarding any aspect of your child's development, please speak initially to your child's class teacher. Further discussions with the SENCO, Mrs Cassandra Allen, may then be arranged, depending on the nature of the concern.

senco@tongemoorprimaryacademy.org

COMMUNICATING WITH SCHOOL

- **Phone number (school office) – 01204 328994**
- **We are currently in the process of setting up a new parent app**
- **Speak to teachers at the gate and arrange an appointment**

Parents



Thank you for your continuing support. We are looking forward to working with you to support your child's learning journey.

Thank you!

Questions

Questions can be emailed to the school office.