



TONGE MOOR

PRIMARY ACADEMY

**Tonge Moor Academy Sports Premium Report
2021-22**

Key achievements to date 2020-21:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Recovery curriculum designed and implemented to ensure all pupils catch up on lost learning • 83% of pupils achieved age related expectations in PE 2020-21 • 97% of children made 5+ steps progress in Y1- 6 • 84% of children achieved Expected in Physical Development at the end of the EYFS. • Built capacity and expertise in PE leadership • Healthy Schools Quality Mark • Small steps PE curriculum developed • Healthy lunchbox initiative launched 	<ul style="list-style-type: none"> • Reduce barriers for PE participation • Children to be leaders of physical activity in: daily mile, wake up/shake up and playground sporting activities • Develop physical exercise for pupils through outdoor learning provision and curriculum • Promote active travel to and from school • Increase success in number of pupils meeting required swimming standard by the end of KS2 • Educate parents of the benefits of swimming lessons (water safety) • Continue to develop inter-school sporting competitions throughout school (if restrictions allow) • Further develop expertise in PE team and whole staff • Develop outdoor spaces for physical activities and outdoor learning • Healthy lunchbox initiative to be revisited throughout the year to ensure it is prioritised

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not last academic year

Academic Year: 2021/22	Total fund allocated: £19,290			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24% £4,675.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to be involved in PE lessons regardless of barriers All children to have access to sporting activity throughout the school day Improve children’s aspirations around sport and healthy lifestyle 	<ul style="list-style-type: none"> Replenish spare PE kits so all pupils can continue to access PE lessons unless due to injury Develop a PE non-participant record sheet and recirculate to staff Audit and replace resources for break time activities Installation of Daily Mile track on the playground to raise profile further Join the Daily Mile global community to further support the delivery of the daily mile within school Train children in becoming Daily Mile leaders Create a playground policy and deliver relevant staff and pupil 	<ul style="list-style-type: none"> £200 £25 £1200 £1850 £150 £0 £250 		

	<p>CPD.</p> <ul style="list-style-type: none"> • Develop daily Wake Up Shake up initiative, build in to STAR Time/morning routine • Train pupils to lead wake up shake up in classrooms before school, on the playground at break times etc. • PE CPD for support staff to ensure effective PE/physical exercise focus at break times • PE lead to monitor and evaluate effectiveness of break and lunchtime physical activities in order to raise standard of provision • Whole school focus on health in relation to exercise and diet in schools through work towards Healthy Schools Silver status and the healthy lunchbox initiative 	<p>£250</p> <p>£0</p> <p>£150</p> <p>£200 release cost</p> <p>£400</p>		
--	---	--	--	--

Key indicator 2: The profile of PESSPA (Physical Education, School, Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13% £2440
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 97% of children to make 5+ steps progress in PE regardless of starting points. 83% of children to achieve age related in P.E 	<ul style="list-style-type: none"> Strengthen leadership and management of PE Team CPD on tracking system to robustly formatively assess PE Equip Teaching Assistants with skills to be able to support with the delivery and assessment of PE objectives Consider ways to develop gifted and talented children (clubs/team leaders/PE mentors) Promote active travel to and from school – walking bus, reward initiative 	<p>£440 to release</p> <p>£250</p> <p>£400</p> <p>£350</p> <p>£1000</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% £1580
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 97% of children to make 5+ steps progress in PE regardless of starting points. 83% of children to achieve age related in P. 	<ul style="list-style-type: none"> PE lead to be supported by Curriculum Team leader and SLT to devise action plan and implement actions Link governor to be allocated and trained to support PE team. PE lead to evaluate staff confidence in subject knowledge in different areas of PE PE lead to research, select and evaluate effectiveness of different CPD. PE lead to monitor subject through planning/evidence and observation PE team to complete a mini-review PE team to offer guidance and support to staff as a result of 	<ul style="list-style-type: none"> £200 release time for cover £200 release time for cover £240 release time for cover £0 £240 release time for cover £300 supply cost £200 release time 		

	<p>monitoring</p> <ul style="list-style-type: none">• Curriculum presentation to staff to raise awareness of whole school action plan/key priorities	£200 release time		
--	--	-------------------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48% £9180.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to varied sporting activities regardless of ability. 	<ul style="list-style-type: none"> A variety of clubs available to children across the school with a balance of Junior and Infant clubs 	£600		
	<ul style="list-style-type: none"> Swimming lessons to be an intensive swimming block for Y6 (COVID catch up) 	£3240		
	<ul style="list-style-type: none"> Swimming lessons to be an intensive swimming block for Y5. 	£3240		
	<ul style="list-style-type: none"> Outdoor learning team to design and implement a curriculum vision and structure. 	£1000		
	<ul style="list-style-type: none"> All pupils to access outdoor learning opportunities through use of forest school area. 	£0		
	<ul style="list-style-type: none"> Improve EYFS outdoor provision to ensure children explore and revisit skills taught in PE sessions. 	£600		
	<ul style="list-style-type: none"> Enhance Year One outdoor provision through appropriate resources. 	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7% £1415
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Collect evidence towards the achievement of the Bronze Award for competitive sport 	<ul style="list-style-type: none"> Join BSCA inter school competitions Competitive 'in-school' sport tournaments to help achieve bronze award Travel expenses to take children to competitive sports Plan and deliver Sports Week Sports week staff meeting CPD & Planning 	<ul style="list-style-type: none"> £150 to join Bolton Games £400 release time for to prepare in school £165 £500 £200 release time for cover 		