

Meet the Teacher

Year 6



Staff Working in Year 6 and Roles

Miss Jennings – Assistant Head of Years 5 & 6,
Class teacher 6J

Miss Marsh – Class teacher 6M

Mrs Ash and Miss Longworth – Year 6 TAs

Mrs Harper – 1:1 support

Mrs Hayes - Music

Mrs Crossley – PE

LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Wonder by RJ Palacio Narrative Techniques Journalistic Writing Power of Imagery		Harry Potter and the Philosopher's Stone by JK Rowling Narrative Biography Report Author Intent in poetry		Holes by Louis Sachar Narrative Persuasion Poetry appreciation	
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division	Fractions Position and direction	Decimals Percentages Algebra Measurement: Converting units Perimeter, Area and Volume Ratio		Statistics Properties of shape	Revision
Science	Light	Living things in their habitats	Evolution and inheritance		Electricity	I'm a TM Scientist Revisit and Review
Computing	Information Technology	Digital Creativity	Online Safety	Data Handling	Digital Literacy	Computer Science
History	Georgians and the Industrial Revolution		The Victorians		World Wars	

Geography		Fair Trade		I am a Year 6 get me out of here!		Environment
Art & Design & DT	Painting L.S Lowry	Textiles Philip Anthony Treacy OBE	Sculpture Richard Sweeney	Electronics - Lego	Digital Media Nick Parks	Mechanics
R.E.	Christianity: Ideas about God	Christianity: People of Faith	Christianity: Easter. Who was Jesus? Who is Jesus?	Multi-Faith unit: Why is the Exodus such a significant event in Jewish and Christian history?	Judaism: Why is the Torah so important to Jewish people?	Christianity: Life as a journey and pilgrimage
P.E.	Rugby/Football	Dance	Orienteering/ Hockey	Gymnastics	Striking and Fielding	Athletics
Music	Out of the Ark As one Music Express World Unite Focus: Song Cycle Street Dance Performance	Music Express Roots Focus: Mini Musical Performance	Music Express Growth Focus: Street Dance Performance	Music Express Journeys Focus: Song Cycle Performance	Music Express Class Awards Focus: Awards Show Performance	Music Express Moving On Focus: Leaver's Assembly Performance
PSHRE	Relationships Is this a healthy friendship?	Health & Wellbeing Can I make sensible choices?	Living in the Wider World What are my basic human rights?	Relationships Are we all the same?	Health & Wellbeing How am I changing?	Living in the Wider World How can we make sure we are fully ready for high school? Transition
MFL	Spanish					
Trips & Visits	Puberty session (Visitor)	Bury Fire Safety Trip	Quarry Bank Mill		PGL Residential	Theatre Trip

TIMETABLE

Monday	Hand wash using sanitiser on arrival	Homework	Maths	Hygiene break – Hand washing & wipe down desks/equipment	Break time	GR	English	Hygiene break – Hand washing & wipe down desks ready for lunch	Lunch time	Science	2.30-3 Hymn Practice	Hygiene break – Hand washing & wipe down desks/equipment
Tuesday		RE	Maths			GR	English			Art & DT	2.30-3 Whole School Assembly	
Wednesday		Handwriting	Maths			GR	English			Computing	PSHRE	
Thursday		Spanish	Maths			GR	English			Humanities	2.30-3 Celebration Assembly	
Friday		Music/PE				Music/PE	GR			1.15-2.15 Maths (Arithmetic)	2.15-3.15 English	

Uniform (including PE kits)



School Uniform:

- Purple crew neck or v-neck sweatshirt/jumper/cardigan
- Pale blue polo t-shirt or collared shirt
- Grey skirt/pinafore dress/grey school trousers
- Tonge Moor Primary Academy clip on school tie (optional)
- White/grey socks or tights
- Flat sensible black school shoes/black trainers (plain black with no coloured logos or soles)
- No boots
- In winter, children can keep wellington/weather proof boots in a bag on their peg to wear outdoors on rainy/snowy days
- In summer, purple gingham dress/ grey shorts - no culottes or skorts
- Small, purple hair ornaments can be worn (clips, headbands)

Year 6 children kit – Friday

Pale blue t-shirt.

Plain black joggers/leggings/shorts or school logo joggers.

Black plimsolls or trainers of any colour.

School sweatshirt

Please ensure that all items of clothing, shoes, bags and coats are clearly marked with your child's name.

No jewellery is to be worn at all. This includes stud earrings, as many accidents and problems have arisen in the past.

Please note that no child of primary school age should have their hair cut in a severe fashion, or with lines/patterns, nor should they have it dyed or highlighted. Please do not allow your child to wear nail polish. We encourage our children to enjoy their childhood, and put education before fashion.



Packed Lunches and Water Bottles

Lunch Bags

Lunch bags must be clearly labelled with the child's name and class. Packed lunches must support our healthy eating policy, which means it should support a healthy, balanced diet. Chocolate bars, sweets and fizzy drinks are **not** allowed.

Water Bottles

Children should bring a reusable plastic bottle of water with their name clearly labelled. (Only water is allowed.)



PLEASE NOTE: NUTS OF ANY DESCRIPTION ARE NOT ALLOWED (CHOCOLATE SPREAD, CEREAL BARS, NUTELLA ETC.)



Homework & Spellings



Spellings

-Spellings – Spellings will be sent out every term. Please practise these with your child ready to be tested the following Monday. A paper booklet will be sent home with your child for the term.

Homework

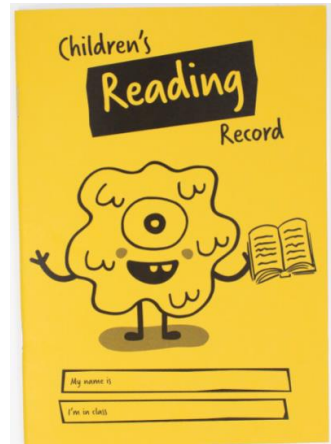
-Weekly homework – Every Monday, your child will be given a test paper. They must spend **around 60 minutes** completing this paper. Please do not spend any longer on this. We understand that your child may not be able to complete all the questions at the start of the year, but we just want them to do what they can. As the year progresses, they should be able to complete more. We give the children test papers to prepare them for their SATs. If homework is not completed, the children will be asked to stay in during a break or lunch time to complete it.



Reading at Tonge Moor

We are Striving for **Five** reads a week!

- Reading at home **helps to support the development of the reading** skills being taught at school;
- Your child should aim to read at least **five times a week**; they have all been given a book to match their reading ability, which they take home each day;
- They should read to an adult or older sibling and **have their record signed** to show this has happened;
- Children **bring in their reading records every day** to school and place them in the white box when entering the classroom;
- A member of **staff will check** and sign the record;
- There will be time during the day/week when children can change their book when they have finished it;
- If a child has lost their book, there will be a **charge of £9 to replace it**;
- Reading is celebrated in our celebration assemblies by awarding certificates. If your child receives a certificate, they are invited to come to the library the following Friday, bringing an adult from home to join them.



WE LOVE READING!



School Culture

Definition of Culture: *A pattern of values, beliefs, and expectations shared by a group's members that powerfully shapes the behaviours of individuals within the group.*

Our School cultures is inclusive and aimed at building a positive and predictable school environment. We value systems and routines; however, in order to keep that culture strong, we must remind the children of what it means to build that cultures.



Our School Culture Model

For smooth safe transition around school the model we use is called the **FIVE Ss**.

Which is as follows:

- Hand up signal to indicate 'Give me 5'
- Wait until all pupils have stopped and are engaged
- Ongoing reset of expectations – 5s recall is as follows:

1. **Silent & Still**
2. **Shirts tucked in**
3. **Straight and single file**
4. **Hands by side**
5. **Sensible walking**



When we Set off walking, adults regularly look back and check (every few seconds), reinforce, praise and correct, move throughout the line.

Behaviour - Rewards and Sanctions

Behaviour & Motivation Policy

General aims

1. To provide a happy atmosphere
2. To strengthen children's interest in learning
3. To allow for personal achievement and satisfaction
4. To foster a sense of pride in attending the school and in taking full advantage of the opportunities offered to learn

Behaviour – Rewards & Sanctions

Behaviour Ladder

Children can move up and down the 'Behaviour ladder'. Children win a prize/get a special reward when they get to the top. However, if the child moves down the ladder to 'teachers choice', they will be given a consequence:

- go to partner class for time out;
- time out in classroom;
- miss a break time;
- miss a lunch time;
- see member of the Pastoral team;
- see member of the SLT
- if a serious incident occurs, the children must complete a 'Child Incident Report', a member of staff will consider the next steps after reading and discussing the incident and will then complete a 'Behaviour Incident Record' and log on CPOMs.

A consequence is chosen based on the severity of the incident. If the child continues to make poor behaviour choices they must move their peg to 'parent contact'. The teacher will then approach the child's parents after school for a meeting about the child's behaviour.

Class Dojo

Children will receive a dojo for demonstrating our school values.

SEND

Every child is unique and many at some time during their school career may have additional needs. Here at Tonge Moor Primary School, we have experience of supporting children with a variety of special requirements ranging from Speech & Language, ADHD, Autism, Sensory Impairment, Medical conditions and Specific Learning Difficulties. Through careful planning, we ensure that all children access a high quality broad and balanced curriculum in which their social and emotional needs are also a priority.

If you have any concerns regarding any aspect of your child's development, please speak initially to your child's class teacher. Further discussions with the SENCO, Mrs Zoe Ashton, may then be arranged, depending on the nature of the concern.

ashtonz@tongemooracademy.org



Testing

SATs

Children will be completing their end of KS2 SATs tests for Reading, Maths and SPaG week beginning Monday 8th May. These will be administered by their Class Teachers or other adults, and they will be marked externally. The results will be shared with parents in July.



COMMUNICATING WITH SCHOOL

- Phone number (school office) – 01204 328994
- Speak to teachers at the gate and arrange an appointment



TONGE MOOR
PRIMARY ACADEMY

Questions

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Answers

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