



Tonge Moor Academy Sports Premium Report 2023-24

| Key achievements to date 2022-23: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • 73% of pupils achieved age related expectations in PE 2022-23 • 81% of children made 5+ steps progress in Y1- 6 • Expected in Physical Development at the end of the EYFS: RK- Moving and Handling: 80%, Health and Self Care: 84%. RD - Moving and Handling: 72%, Health and Self Care: 92% • Built capacity and expertise in PE leadership • We have achieved the bronze school games award • Working towards Healthy Schools Silver Quality Mark • Small progression steps for PE developed for Nursery and Reception to ensure excellent foundations • Following on from CPD all children have been introduced to the Paralympic sport Boccia • Liverpool FC training academy completed a whole school assembly and a workshop with pupils • Healthy lunchbox initiative launched at the start of the year • Engagement in sporting festivals across Bolton • Engagement with a variety of competitions across Bolton • Lancashire County cricket coach sessions for Y1-6 • Reel fishing experience sessions for Y1-6 • Attended SEND competitive events | <ul style="list-style-type: none"> • Children to be leaders of physical activity in: daily mile, wake up/shake up and playground sporting activities • Develop a physical activity leader role for pupils • Develop physical exercise for pupils through outdoor learning provision and curriculum • Promote active travel to and from school • Increase success in number of pupils meeting required swimming standard by the end of KS2 • Educate parents of the benefits of swimming lessons (water safety) • Continue to develop inter-school sporting competitions throughout school • Further develop expertise in PE team and whole staff • Develop outdoor spaces for physical activities and outdoor learning • Promote healthy lifestyles- Healthy lunchbox initiative to be revisited throughout the year to ensure it is prioritised • Support Nursery staff to deliver high quality PE sessions |

| Meeting national curriculum requirements for swimming and water safety 2022-23 | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 59% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 38% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
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| Academic Year: 2023/24 | Total fund allocated: £19,290 | | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 28% £5460.03 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> All children to be involved in PE lessons regardless of barriers All children to have access to sporting activity throughout the school day Improve children’s aspirations around sport and healthy lifestyle | <ul style="list-style-type: none"> Develop a PE non-participant record sheet and recirculate to staff Develop a physical activity leader role for pupils NC time to train new physical activity leaders Audit and replace resources for break time activities Installation of Daily Mile track on the playground to raise profile further Join the Daily Mile global community to further support the delivery of the daily mile within school Train children in becoming Daily Mile leaders Continue to deliver relevant staff and pupil CPD to develop | <ul style="list-style-type: none"> £25 £100 £0 £750 £2500 £150 £0 £250 | | |

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| | <p>playtime activities.</p> <ul style="list-style-type: none"> • PE CPD for support staff to ensure effective PE/physical exercise focus during lessons • PE lead to monitor and evaluate effectiveness of break and lunchtime physical activities in order to raise standard of provision • Whole school focus on health in relation to exercise and diet in schools through work towards Healthy Schools Silver status and the healthy lunchbox initiative • Support Nursery staff to deliver high quality PE sessions • PE equipment to support lessons in all year groups | <p>£150</p> <p>£250 release cost</p> <p>£400</p> <p>£250 release cost</p> <p>£635.03</p> | | |
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| Key indicator 2: The profile of PESSPA (Physical Education, School, Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 9% £1779.97 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> 97% of children to make 5+ steps progress in PE regardless of starting points. 86% of children to achieve age related in P.E | <ul style="list-style-type: none"> Equip Teaching Assistants with skills to be able to support with the delivery and assessment of PE objectives Consider ways to develop gifted and talented children (clubs/team leaders/PE mentors) Promote active travel to and from school – walking bus, reward initiative Trophy engraving Train more able children in preparation for competitions | <p>£400</p> <p>£550</p> <p>£500</p> <p>£79.97</p> <p>£250</p> | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 8% £1550 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> 97% of children to make 5+ steps progress in PE regardless of starting points. 86% of children to achieve age related in P.E | <ul style="list-style-type: none"> PE lead to evaluate staff confidence in subject knowledge in different areas of PE PE lead to research, select and evaluate effectiveness of different CPD. PE lead to monitor subject through planning/evidence and observation PE team to complete a mini-review PE team to offer guidance and support to staff as a result of monitoring Curriculum presentation to staff to raise awareness of whole school action plan/key priorities | <ul style="list-style-type: none"> £250 release time for cover £0 £500 release time for cover £300 supply cost £250 release time £250 release time | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 44% £8400.00 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Children to have access to varied sporting activities regardless of ability. | <ul style="list-style-type: none"> A variety of clubs available to children across the school with a balance of Junior and Infant clubs Swimming lessons to be an intensive swimming block for Y6 Outdoor learning team to implement the new curriculum All pupils to access outdoor learning opportunities through use of forest school area timetable Outdoor learning resources | <p>£1000</p> <p>£2400</p> <p>£500</p> <p>£0</p> <p>£4500</p> | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 11% £2100 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Collect evidence towards the achievement of the Bronze Award for competitive sport | <ul style="list-style-type: none"> Join BSCA inter school competitions Competitive 'in-school' sport tournaments to help achieve Bronze award Travel expenses to take children to competitive sports Plan and deliver Sports Week | <ul style="list-style-type: none"> £150 to join Bolton Games £250 release time to prepare in school £1200 £500 | | |